

Area Partnership Funding Proposal Form



Before completing this form, please ensure that:

- You read the appropriate Area Plan prior to submitting your request.
- You select the appropriate Area Partnership(s)
- * You complete this form fully. We will only consider the information contained within this form.
- If any changes occur after you send in your application, you must notify the Area Manager.

Area Partnerships				
Please indicate the area where people will benefit from this proposal by selecting the box(e appropriate Area Partnership(s) REFERENCE NO (Internal only):	es) next to the			
All Area Partnerships (please use the links below)				
Dunbar and East Linton (Please click on the link to view the Area Plan)				
Fa'side <u>(Please click on the link to view the Area Plan)</u>				
Haddington and Lammermuir (Please click on the link to view the Area Plan)				
Musselburgh (Please click on the link to view the Area Plan)				
North Berwick Coastal (Please click on the link to view the Area Plan)				
Preston Seton Gosford (Please click on the link to view the Area Plan)	\boxtimes			
Organisation Information				
1. Details of Organisation				
Name: East Lothian Play Association, SCIO				
Address: The Fraser Centre, 3A Winton Place, Tranent				
Address. The Fraser Centre, SA Winton Place, Trahent				
Post Code: EH33 1AF				
Post Code: EH33 1AF Daytime Telephone No: Mobile No: 07818116994 (theresa)				
Post Code: EH33 1AF Daytime Telephone No: Mobile No: 07818116994 (theresa) Email: info@elpa.org.uk				
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3. Type of Organisation				
Community Group	Public Sector		Voluntary/3 rd Sector Organisation	\boxtimes
Other (Please Specify):			Charity No: (if applicable):	
	n, objectives and activitie	s of your or	ganisation?	
Max 500 Words				
•	and enrich a culture of pl		•	
			Convention on the Rights of the Ch	-
_			nd young people living in our comm	unity
 Inspiring and support 	porting people who work	with childre	:n.	
ELPA currently has a rang	ge of activities to achieve	these aims.	ELPA:	
delivers Loose Par	rts Play projects – working	g across sch	ools and community settings, prom	oting
	ng the 'circular economy'	-	vaste and promote environmentally	-
,	gers' project providing pla age in the county (SIMD 1		nities in community spaces in the are % most deprived)	eas of
•	•		uncil and third sector partners to bi lay-based activities and events	ring play
	•	-	h Can Do to offer year-round, comr g people with additional support ne	•
 supports children projects and activ 		reative part	icipation methods and digital media	in all our
 delivers twice year 	arly free training for East L	othian prac	titioners on a all aspects of children	's play
•	•		to a range of audiences in play, child and awareness of the importance of	
ELPA awards				
Shortlisted nominee: IF	A Right to Play 2023			
IPA International Aware	d on the Right to Play in T	imes of Cris	is, 2020	
Shortlisted Nominee: P	romoting Play, National P	laywork Aw	ards, 2019	
Winner: Positive Suppo	ort for Play, National Play	Awards, 201	18.	
5. Title of Project Prope	osal and Project Summary	y max two li	ines (to be used in publicity)	
			to children and families in Blindwel	s, helping
6. Project Outcomes				
-	three outcomes you will a	achieve fron	n your project.	
	ference your project will			
	•	orts bursary	scheme which will develop their s	kills
and/or improve their 20 vulnerable people	-	friending w	hich will reduce their social isolatio	n

Outcome 1: Children have more opportunities to play, leading to improved health and wellbeing outcomes especially positive sense of connection in local community.

Outcome 2: Communities value and support play opportunities for children and young people. (Ok to Play in Blindwells)

Outcome 3: Children and young people are listened to and their views on playing and free time taken into account.

To which of the Area Partnership Plan priorities does your proposal contribute? Please outline how your application will address inequalities? Max 400 words

Play rangers in Blindwells will support improved wellbeing and relationships through fun, shared activities as well as improving health through increased physical activity. Play has links across a number of the priority areas: mental health, supporting happy, healthy children and listening to the views of children and young people.

COMMUNITY-MINDED Making PSG a great place to live

7 Protect green spaces and connect people with their natural environment within and between communities to increase health and wellbeing.

The project will encourage people to make the most of and protect the green spaces available. Play Rangers model taking care of the physical environment, by showing that we can leave spaces as we find them, not drop litter and appreciate the natural resources such as trees, plants, birds etc. This is all part and parcel of playing outdoors. Outdoor play is also relaxing and shown to contribute to the 'green' factor of reducing stress and promoting wellbeing.

We embrace the 'loose parts play' ethos of Reduce, Reuse, Recycle. We use low-cost recycled and environmentally friendly materials in our play sessions. Almost everything can be picked up for free or found around the house. This helps families to find play resources around them in everyday life without having to spend money on expensive toys. We hope that the constructions firms in the area will assist with a supply of loose parts.

8 Support families so that children have the best start in life and can access the services they need to develop and learn.

ELPA's sessions and information will reinforce the health and wellbeing messages in an informal and accessible way. We link and partner with other organisations providing support to families.

9 Strengthen the co-ordination of services and support provided for young people across the area.

The project will offer free and accessible opportunities in local areas to engage children and young people.

ELPA is committed to inclusion and actively seeks to find ways so support children with additional support needs to be able to play alongside their friends, siblings and families in local communities.

The team models constructive and respectful relationships and styles of communication, helping children to engage positively with others. They support parents with ideas they can use at home and model positive ways of supporting children through play.

FAIR Making PSG inclusive

12 Our communities are better able to make healthy choices, reduce isolation and access the services they need in order to maintain a positive level of physical and mental health.

ELPA Play Rangers project addresses health inequalities and promotes wellbeing through free, accessible outdoor play opportunities. We try to reduce the barriers as much as possible and use inclusive advertising, information and practice. Playing outdoors is proven to have wide ranging benefits to children's mental health through creativity, self-expression and a non-judgemental environment. Playing is a major contributing factor to physical activity levels especially for children who prefer other things to organised sport (or in addition to).

14 Improve access to the places, spaces and facilities for everyone.

ELPA actively works to ensure our services are accessible to everyone. In this newly establishing community, play sessions and the support of Play Rangers can assist children in making their views and ideas heard.

15 Inform and actively promote opportunities and developments to local residents.

ELPA will link with local calendars and social networks to promote our opportunities. This supports our reach in the community and builds beneficial partnerships.

19. Actively encourage people to walk and cycle and use the path networks within and between our communities.

Play Rangers sessions support and encourage children to actively travel within their area and to feel safe using local green spaces. These are also great opportunities to link with other local groups and activities.

8. How does your project support communities recovering from COVID? Max 200 words

Covid-19 highlighted the importance of play to children's health, wellbeing and happiness. A great deal of evidence emerged about the benefits of play to children in the short and longer term, for their physical and mental health. Though children are returning to a more 'normal' way of being, the impact of Covid can be seen in behaviour, mental health, relationships and lack of experience of social situations.

Playing provides children with a way coping and relieves stresses from other parts of life such as school or family (which have also been under a lot of strain and now have the cost-of-living crisis to deal with). Our sessions will all be free of charge and accessible in the local community.

The proposal has a strong emphasis on children's voices. It is shown that children's creative participation in community life has positive benefits for them (self-esteem, confidence, ability to self-advocate) and for the community as a whole (positive relationships, respecting points of view, fun.)

9. How does your proposal help meet the East Lothian Plan outcomes?

(Please click on the link to view the East Lothian Plan 2017 - 27) Summary of East Lothian Plan 2017-27

Theme - Prosperous

Outcome 1.1: East Lothian people are working, are free from in-work poverty and are able to develop and improve their work skills

Outcome 1.2: Local businesses are thriving and the business base is expanding.

Outcome 1.3: People and businesses in East Lothian have better access to digital infrastructure and the digital skills they need.

Theme - Community-minded

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Outcome 2.1: East Lothian has strong resilient communities where people respect and support each other.

Outcome 2.2: East Lothian People can live affordably and contribute to a thriving community life in a highquality environment.

Theme - Fair

Outcome 3.1: We tackle the causes and effects of poverty in East Lothian and we reduce the gap between the richest and the poorest people.

Outcome 3.2: People in East Lothian are enjoying healthier lives.

10. Proposal Description

 What evidence do you have that demonstrates the need for this proposal <u>click to see Area</u> <u>Partnerships</u> How the local community has been involved in the development of this proposal? Max 100 words

Blindwells is a newly establishing community. ELPA's experience in other parts of East Lothian suggests that regular play sessions in local spaces help to build children's sense of community, belonging and social connections. Adults also benefit from a focal point created by play as it creates opportunities for parents and carers and other community members to chat and build informal social networks. A trusted community organisation, ELPA's delivery of regular play sessions, also demonstrates the "okay to play" message in action. This supports community approval for children's right to play.

How will you ensure that this proposal reaches those in your community who need it most?
 Max 100 words

The project will ideally be located in an easily accessed community space. As a new space and project, ELPA will make efforts to reach local children and families who might be interested in taking part. We will explore any access barriers with them.

ELPA's community-based approach means our work directly engages with children, young people, families.

We will try to find out what steps we need to take locally to ensure children with additional support needs and disabilities are included from the start. We can provide inclusive resources, skilled support and extra information aimed at families where any member of the family has ASN.

How will you promote and publicise your proposal?

Max 100 words

We plan to use a range of methods to reach people and to keep them informed including:

- Information through schools, aiming to target children and families in this community

- Posters in local streets space (we find out if there are notice boards, or if these could be set up)
- Social media we use social media creatively with bright positive messaging, try to link directly into local groups
- Word of mouth we find this is really effective and encourages attendance
- Connecting with local organisations

Our publicity portrays children in a positive light helping to counter negative stereotypes of young people.

How will this proposal be sustained, if applicable? Max 100 words

We'll encourage families to look out for the same low-cost and free resources we use – these 'loose parts' tend to be items that would otherwise be destined for landfill.

We hope the project will help to establish a sense of Blindwells as a community that supports children's play.

We will advocate for the views and ideas of the children and families that emerge through the sessions, and if appropriate, find ways for them to also advocate for themselves.

What the funding will be used for i.e. what you intend to do, where it will take place and which other organisation(s) would be involved, if applicable?

Max 100 words

We plan to deliver a block of open-access, play sessions that are 'free, friendly and fun', staffed by experienced Play Rangers. As this is a new location and newly establishing community, we expect to start with some local groundwork to reach out to children and families and let them know what is available and find out what they would like. We currently anticipate Saturday afternoons being a suitable session time. A locally available base to store resources makes the project more economical (resources do not need to be transported to and fro for each session).

11. How will you monitor, measure and evaluate the proposal outcomes?

A range of evaluation methods including observations, questionnaires, interviews and mapping will be used.

- We will record attendances at all play sessions and events as well as using qualitative methods to understand children's experiences.
- ELPA uses a scrapbook approach to document projects and capture views at each session
- We are skilled at designing fun, creative surveys to engage children and young people
- We will create engaging visuals to raise awareness of play, understanding of the importance of play.

11.1 How many people willa. directly benefit from the funded project?			
Children	30	Young People	
Adults	30	Elderly People	
b. indirectly benefit from the funded project? (i.e. families members or wider community)			
Children		Young People	
Adults	60	Elderly People	

11.2 How will you evaluate and measure the impact for local people? (e.g. what evidence will you gather?) – <u>Click here</u> for Evaluation Support Scotland website

ELPA staff record every session including both quantitative and qualitative information.

ELPA has developed a scrapbook approach to document projects and collect participants' views at every session. Both the children's views and ELPA's response are recorded in the scrapbook. This principle follows the Lundy model of children's participation:

- **SPACE:** Children must be given the opportunity to express a view
- VOICE: Children must be facilitated to express their views
- AUDIENCE: The view must be listened to.
- **INFLUENCE:** The view must be acted upon, as appropriate.

For wider and qualitative data, ELPA has experience in creating surveys that capture local views on spaces.

11.3 How will you know the outcomes have been achieved? (e.g. the difference you want to make?)

Outcome 1: Children have more opportunities to play, leading to improved health and wellbeing outcomes especially positive sense of connection in local community.

Attendance records and qualitive recording of session. Children's feedback

Outcome 2: Communities value and support play opportunities for children and young people. (Ok to Play in Blindwells)

End of project survey

Outcome 3: Children and young people are listened to and their views on playing and free time taken into account.

Use of scrapbooking method to record views. Opportunities to assist children in voicing views.

12 What are your key milestones or indicators of success? (e.g. what do you plan to do and when?)

Weeks one and two: local outreach, familiarisation, making contact with local children and families, including invited play sessions, publicity/posters etc.

Weeks three to eight: open access play sessions, led by children, specific activities to promote participation

Weeks nine and ten: focus on evaluation in final two play sessions.

ELPA is happy to build in flexibility to the programming of the sessions, so that we can arrange them in a way that best fits local need and the development of the site (e.g. it may work better to have a short block of session in autumn and another in 2024)

13 When will it happen?	-	
Expected Start Date: (Month/Year) Mid-Sept 2023 TBC	Expected End Date: (month/year)	March 24

Finance					
14. Amount Requested	£ 2,270				
1. Total Cost of the Proposal	£ 2,270				
2. If you have secured or reques	sted any other funding	for your propo			
Funder		Amount	Confirmed	/Pending - decision o	late
ELPA		£ in kind	Confirmed loose parts	 play resources and 	
Storage for resources	rces £ in kind Provided locally			ocally	
		£			
3. Please provide a breakdowr	of the expenditure t	o be incurred o	on this propo	osal.	
Items to be purchased or activity to be supported with workings i.e. 10 pots of paint £2 x 10		Supplier		Cost	
3 staff to plan, prepare and deliver sessions	play sessions x 10	ELPA		£2000	
Project management and coordi insurance for sessions, support a		ELPA		£200	
Marketing (in-house design)		ELPA		£70	
£2270 Total Cost of Proposal:					
4. Governance/Supporting Doc	cuments (If you are a	n existing grou	p/charity or	organisation).	
Please tick the box(es) below to	-		-	-	
completed Funding Proposal Fo	· · · ·			question)	
Most recent Annual Accounts ELPA wound up the previous charity and is nowrunning as ELPA SCIO from 1st April 2022. Two sets of accounts thereforeattached to the 31st March 22. Accounts to March 23 are in preparation					
Most recent Bank Statements for a	ll accounts (past 3 mont	hs)		\boxtimes	
Does the organisation have a bank account with at least 2 unrelated Yes No Does the organisation have a bank account with at least 2 unrelated Yes No Does the organisation have a bank account with at least 2 unrelated Yes No Does the organisation have a bank account with at least 2 unrelated Yes No Does the organisation have a bank account with at least 2 unrelated Yes No Does the organisation have a bank account with at least 2 unrelated Yes No Does the organisation have a bank account with at least 2 unrelated Yes No Does the organisation have a bank account with at least 2 unrelated Yes No Does the organisation have a bank account with at least 2 unrelated Yes No Does the organisation have a bank account with at least 2 unrelated Yes No Does the organisation have a bank account with at least 2 unrelated Yes No Does the organisation have a bank account with at least 2 unrelated Yes No Does the organisation have a bank account with at least 2 unrelated Yes No Does the organisation have a bank account with at least 2 unrelated Yes No Does the organisation have a bank account with at least 2 unrelated Yes No Does the organisation have a bank account with at least 2 unrelated Yes No Does the organisation have a bank account with at least 2 unrelated Yes No Does the organisation have a bank account with at least 2 unrelated Yes No Does the organisation have a bank account with at least 2 unrelated Yes No Does the organisation have a bank account with at least 2 unrelated Yes No Does the organisation have a bank account with at least 2 unrelated Yes No Does the organisation have a bank account with at least 2 unrelated Yes No Does the organisation have a bank account with at least 2 unrelated Yes No Does the organisation have a bank account with at least 2 unrelated Yes No Does the organisation have a bank account with account with account with a bank account with a bank accoun					
Constitution, Memorandum or Arti	cles of Association				
Equalities policy/statement or your	commitment to equalit	ies?		\boxtimes	
If you are a new group or just forming, please provide some information about your organisation. (This could include a letter of support from a constituted body such as community council, trusts, charities, schools, church, TRA's etc.)					
Other supporting documents (if applicable) – : Strategic Plan					
Declaration					
I/we confirm that the information set out in this Funding Proposal Form, any appendices and any enclosed accompanying documents are correct.					
I/we confirm that if funding is awarded, the funds will be used in accordance with the purposes set out in this proposal.			\boxtimes		
I/we confirm if there are any significant changes to the proposal or the project/initiative, the Area Manager will be informed immediately.				\boxtimes	

*	 I/we confirm that any funds not used for the purpose outlined in this proposal will be returned immediately to the Area Partnership. 			
*	 I/we agree to provide an interim report on the agreed date(if required) 			
*	I/we agree to provide an end of project monitoring and evaluation report, including a financial report, within 2 months of project completion date. Future funding will not be considered from organisations who have outstanding evaluation reports.			
*	I/we confirm that staff or volunteers delivering this proposal are registered with the Protecting Vulnerable Groups Scheme if applicable? <u>Click here for link</u>			
*	I/we confirm that the employer will be responsible for all staff employment rights associated with this proposal and not East Lothian Council and/or the Area Partnership.			
*	I/we confirm that the employer will meet IR35 requirements <u>https://www.gov.uk/guidance/ir35-find-out-if-it-applies</u>			
*	I/we confirm that the host organisation delivering this proposal or any part of it has adequate insurances (e.g. Employer, Public liability and/or Professional indemnity insurance as appropriate).			
 I/we confirm that we meet relevant responsibilities under the General Data Protection Regulation <u>click here</u> and Data Protection Act 2018 <u>click here</u> 				
Signe	Signed: he have 5. Print Name: Theresa Casey			
Desig	Designation: Programme Lead: partnerships Date: 9 Aug 23			
Appli	Applicant or on behalf of the organisation requesting funding			
Signe	d:	Print Name:		
Connected Communities Manager Date:				
When	completed please email this form to: areapartnershi	p@eastlothian.gov.uk		